

PROJECT "Food"

Project goal

1. Learn about the most popular food in the world and in your country. Practice the use of lexis Units 4-6.
2. Demonstrate the use of adjectives, using will, be going to, the present continuous, and the simple present
3. Discuss problems and solutions using ought to, have got to, would rather, had better, etc., expressions with make and do

Procedure:

Step 1.



Part 1

- 1 – Choose a country
- 2 – Research your country's Culture (**Food**, Festivals, art/architecture, pastimes, language, music, customs)
 - Is Traveling Worth the Effort and Money?
 - Why did you make the choice? You should be able to explain – briefly why the choice was made.

- What **FOODs** will they eat?
 - What festivals will they experience?
 - What customs should they be aware of?
 - Where do you think the tourists should go?
- Why? What can they do there? Is it just very beautiful or unusual? ○ How will they get there?

Step 2.



Part 2

BUDGET - \$/€- - - - “What will the total cost be?”

1 - **Travel** – Look up air travel costs

Check on websites (such things as train travel, air travel, tour bus costs)

2 - **Lodging** – Where will they stay?

Look up a variety of lodging possibilities (Luxury hotels, small hotels, camping)

3 - **Souvenirs** – What will they buy to remember the trip?

4 – **Food (restaurants, cafes) – What will they eat?**

Where will they eat?

5 - What **sites** will they visit – Admission fees?

6 - Are they going to need any **special equipment**?

7 - **TIPS**.....